



**ST BERNARD'S
HIGH SCHOOL**

Curriculum Guide

Spanish

2025 - 26



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Curriculum Intent

The Modern Foreign Languages Department is committed to inclusive, high-quality language learning for all students through our *Language for all* approach. We believe every student should have access to meaningful language education that builds confidence and foundational skills in phonics, vocabulary, and grammar. By developing listening, speaking, reading, and writing abilities, students learn to express themselves, interact with others, and explore different cultures. Our aim is to foster curiosity and deepen understanding of the wider multilingual, multicultural world.

Head of MFL department

Ms A Dubois

Year 7

In Year 7, students study both French and Spanish throughout the year before choosing one to continue at the end. In French, the curriculum is structured around three themes—one per term—allowing for in-depth exploration and regular recycling of key concepts and high-frequency vocabulary. The focus in this first year is to establish a solid understanding of the three pillars of language learning: phonics, vocabulary, and grammar. Students then apply these foundations in a variety of contexts, including describing themselves and others and discussing school life,

Number of lessons per fortnight: 1

Skills developed: four skills for every term: listening, writing, speaking and reading.

Classes: Students are taught in mixed ability classes.

Essential equipment: pencil case, books.

Extracurricular and enrichment opportunities: cultural week.

Careers curriculum: Comparing 2 education systems

	Content studied	Literacy focus	What parents can do to help
Autumn Term	Introduction to languages <ul style="list-style-type: none"> Greetings Introducing yourself Numbers 1-31 and alphabet Definite and indefinite articles Character description Family members (brothers and sisters) Age and birthday Gender, plurality and adjective agreement Pets 	<ul style="list-style-type: none"> Indefinite articles Definite articles Regular verbs Irregular verbs “to have/to be” Adjectives Making verbs negative. 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learn to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates.
Spring Term	Introduction to family <ul style="list-style-type: none"> Family members Numbers up to 100 Describing hair and eyes Describing others (physical) Describing where you live Using possessive adjectives Using the verbs ser and tener Using the verb estar for location 	<ul style="list-style-type: none"> Possessive adjectives Adjective agreements Irregular verbs “to have/to be” The 2 forms of the verb “to be”. 	
Summer Term	Introduction to school <ul style="list-style-type: none"> School subjects Opinions about subjects and teachers School facilities Breaktime activities Present tense 	<ul style="list-style-type: none"> Opinions pluralisation rule Adjective agreements Indefinite articles Definite articles Present tense “ar, er, ir”. 	

Helpful books/websites:

Linguascope – games to practise vocabulary learnt in class – (class teacher will provide your daughter with Username and password)

Pearson Active learn – Digital Homework platform

Year 8

In Year 8, students build on their knowledge of present tense verb conjugation by learning common irregular verbs and how to form the past and future tenses. As their confidence grows, they develop greater fluency and spontaneity in using the language. The year is structured around three key themes: holidays, my personal world and free time.

Number of lessons per fortnight: 2

Skills developed: Listening, Speaking Reading and Writing.

Classes: Students are taught in mixed ability classes.

Essential equipment: pencil case, books.

Extracurricular and enrichment opportunities: cultural week.

Careers curriculum: Digital careers, travel and tourism careers

	Content studied	Literacy focus	What parents can do to help
Autumn Term	Introduction to holidays <ul style="list-style-type: none"> Talking about a past holiday Saying what you do on holiday Describing the last day of the holiday Saying what your holiday was like Describing a holiday home Asking for directions Talking about summer camps Opinions Speaking skills Listening skills 	<ul style="list-style-type: none"> Preterite of –AR/ER/IR Preterite of ser Using the three tenses together Using the imperative Using comparatives Using superlatives 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access their personal account on Microsoft Teams to check their homework deadlines or assessments dates.
Spring Term	Introduction to my personal world <ul style="list-style-type: none"> Saying what you use your phone for Saying what music, you like Talking about TV Saying what you did yesterday Saying what food, you like Describing mealtimes Ordering a meal Discussing what to buy for a party 	<ul style="list-style-type: none"> Present and preterite Opinions and comparative Negative sentences Variety of opinions Using the near future Using three tenses together 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates.
Summer Term	Introduction to my personal world <ul style="list-style-type: none"> Arranging to go out Making excuses Discussing getting ready to go out Talking about clothes Talking about sports event 	<ul style="list-style-type: none"> Using querer y poder Using reflexive verbs Using this and these 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access to their personal account on Microsoft Teams

			often to check their homework deadlines or assessments dates.
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Helpful books/websites:

Linguascope – games to practise vocabulary learnt in class – (class teacher will provide your daughter with Username and password)

Pearson Active learn – Digital Homework platform

Year 9

In Year 9, students will consolidate their understanding and application of the three verb tenses learned in Years 7 and 8 by demonstrating their ability to switch between tenses and link ideas effectively in both written and spoken language. Their grammatical comprehension of these key tenses will become increasingly confident. This will enable them to apply these techniques more fluently in their writing and speech. Additionally, their phonetic knowledge will be reinforced, allowing them to read and comprehend unseen texts and decipher phrases and vocabulary at a pace closer to native speakers. These skills will be developed through themes related to My Personal World, Media and technology and travel and tourism.

Number of lessons per fortnight: 2

Skills developed: four skills for every term: listening, writing, speaking and reading.

Classes: Students are taught in mixed ability classes/sets.

Essential equipment: pencil case, books.

Extracurricular and enrichment opportunities: cultural week and trips abroad.

Careers curriculum: : Digital careers, travel and tourism careers

	Content studied	Literacy focus	What parents can do to help
Autumn Term	My personal world Media and technology <ul style="list-style-type: none"> Talking about Spanish-speaking sports stars Talking about life online Talking about sports and free-time activities Using present tense both for regular and irregular verbs Arranging to go out Using the past tense Recognising and using three tenses 	<ul style="list-style-type: none"> Regular verbs in the present tense Stem-changing verbs Using the past tense Opinions verbs Irregular verbs Present tense Near Future. 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learn to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates.
Spring Term	Travel and tourism <ul style="list-style-type: none"> Discussing travel plans Talking about festivals in the Spanish-speaking world Using comparatives and superlative Saying what you did on holiday Using opinions in the past tense Using the imperfect tense Talking about holidays using different tenses 	<ul style="list-style-type: none"> Opinions pluralisation rule/conditional tense. Modal verbs “you can” Comparatives There is/there are – photocards keywords “If” sentences “I” and “we” preterite tense Imperfect tense Revision tenses 	
Summer Term	My personal world Media and Technology <ul style="list-style-type: none"> Reading about different families Describing people Talking about friendship and relationships 	<ul style="list-style-type: none"> Possessive adjectives Present Continuous The two form of the verb “to be” Preterite tense Reflexive verbs Direct object pronouns 	

	<ul style="list-style-type: none"> • Using reflexive verbs • Using of “ser” and “estar” • Talking about problems and giving advice • Using poder and querer + infinitive 	<ul style="list-style-type: none"> • Preposition “for”+ infinitive form • The verb “to be” to express feelings 	
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Helpful books/websites:

Linguascope – games to practise vocabulary learnt in class – (class teacher will provide your daughter with Username and password)

Pearson Active learn – Digital Homework platform

Year 10

French or Spanish is compulsory at GCSE; students continue to study the modern foreign language they have studied in Year 8 and Year 9.

In Year 10, pupils will build on the foundations established in KS3. They will start to master more complex language features such as comparatives and superlatives, reflexive verbs, additional infinitive clauses, prepositions, as well as the imperfect and conditional tenses. These skills will be applied to topics of My personal world, Media and technology and Education. Students will also develop their translation skills, gaining an understanding that target language structures and idioms often cannot be translated literally. They will become confident communicators in a variety of scenarios—both transactional and descriptive—and will be able to respond effectively to questions on a wide range of subjects.

Number of lessons per fortnight: 3

Skills developed: four skills for every term: listening, writing, speaking and reading.

Classes: Students are taught in mixed ability classes.

Essential equipment: pencil case, books.

Extracurricular and enrichment opportunities: trips and cultural week

Careers curriculum: studying abroad, making progress at school, travel and tourism careers

	Content studied	Literacy focus	What parents can do to help
Autumn Term	My personal world; media and technology <ul style="list-style-type: none"> Life online Sport and free-time activities Arranging to go out What you did at the weekend Days that went wrong Spanish speaking world and sports stars 	<ul style="list-style-type: none"> Revising present tense Revising the near future Revising the present tense Direct object pronouns Using three tenses together Using superlatives and comparatives Using opinions in the past Learning the imperfect tense 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates Testing students on role-plays, speaking questions and description of the picture
Spring Term	Travel and Tourism <ul style="list-style-type: none"> Travel plans Spanish-speaking festivals What you did on holiday Describing where you stayed Holidays using 3 tenses Comparatives and superlatives Opinions in the past Describing a photo 	<ul style="list-style-type: none"> Using possessive adjectives Learning the present continuous Using pronouns Using a variety of adjective Using direct object pronouns Using Imperfect and past tense together Revising reflexive verbs Learning the simple future tense 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates Testing students on role-plays, speaking questions

			and description of the picture
Summer Term	Studying and my future <ul style="list-style-type: none"> Schools in Spain A typical school day Your studies How you would change school Students and teachers School trip 	<ul style="list-style-type: none"> Using superlative, adjectives, adverbs Using relative pronouns Learning about impersonal verbs, negatives, questions Using demonstrative adjectives Using perfect tense Prepositions of place Direct object pronouns Subjunctive 	<ul style="list-style-type: none"> Check their homework, Reading the speaking questions to practise before their assessment. Monitor students to access active learning to practise listening skills. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates Testing students on role-plays, speaking questions and description of the picture

Helpful books/websites:

Pearson Edexcel GCSE French (Higher/Foundation)

Pearson Active Hub – Digital Homework platform

Year 11

In Year 11, pupils will engage with more complex topics such as the environment, social and global issues and career intentions. They will be able to give and justify opinions using a variety of sentence structures. Students will learn to tackle longer, more complex texts in different styles and recognize familiar language in new contexts, replicating this in their own written and spoken work. They will confidently use a range of tenses to express themselves, narrate past experiences, and discuss their plans for the future. By the end of Year 11, pupils will be equipped with the skills and powerful knowledge needed to succeed in public examinations, develop empathy and curiosity for other cultures, communicate effectively with the wider world, and continue their language studies at A level.

Number of lessons per fortnight: 3

Skills developed: four skills for every term: listening, writing, speaking and reading.

Classes: Students are taught in mixed ability classes.

Essential equipment: pencil case, books.

Extracurricular and enrichment opportunities: cultural week and trips.

Careers curriculum: topic of Career and Future plans.

	Content studied	Literacy focus	What parents can do to help
Autumn Term	My neighbourhood <ul style="list-style-type: none"> Describing cities Using prepositions of place for directions Describing how a town has changed Describing shopping preferences Practising key sound Giving preferences about where you Using the present subjunctive with “when” Talking about your area Using a variety of verb tenses My neighbourhood <ul style="list-style-type: none"> Talking about how you help in your community Talking about climate change Talking about actions to help the environment Talking about solutions Translating more complex texts Understanding multiple tenses 	Perfect tense Prepositions of place Demonstrative adjectives Imperfect tense Direct object pronouns The present subjunctive Verb in the preterite tense Revising comparison Using the imperative Using the passive Using the imperfect continuous tense Practising negatives Using the present subjunctive	1. Check their homework, 2. Reading the speaking questions to practise before their assessment. 3. Monitor students to access active learn to practise listening skills. 4. Access to their personal account on Microsoft Teams often to check their homework deadlines or assessments dates 5. Testing students on role-plays, speaking questions and description of the picture
Spring Term	Studying and my future <ul style="list-style-type: none"> Talking about your plans for the future Using seguir/continuar + present participle Talking about getting a job Using possessive pronouns Talking about future career intentions Talking about the importance of learning languages Using modal verbs 	Prepositional pronouns The imperative Impersonal verbs The passive The imperfect continuous Avoiding the passive The present subjunctive to give opinions	

	<ul style="list-style-type: none"> Talking about changes in the world of work Talking about the impact of artificial intelligence Using para que + present subjunctive 		
Summer Term	Exam exercises practice <ul style="list-style-type: none"> Module 7 and 8 Module 1-8 - timing practice: General conversation questions Role play Photo cards Translations Extended writing tasks Reading and listening exam questions 	Expressing future plans Possessive pronouns Prepositions followed by the infinitive Masculine and feminine nouns Modal verbs Using infinitive as a noun Preposition “in order to/so that” +present subjunctive	

Helpful books/websites:

Pearson Edexcel GCSE French (Higher/Foundation)

Pearson Active Hub – Digital Homework platform