

**ST BERNARD’S HIGH SCHOOL** A Catholic Academy for Arts & Science

PERSON SPECIFICATION –

HEAD OF HUMANITIES

|  |  |
| --- | --- |
| criteria | qualities |
| **Qualifications and training**  | * Qualified teacher status
* Degree
* Further degree desirable but not essential
 |
| **Experience** | * Successful leadership of a multi disciplinary department (desirable)
* Successful teaching experience leading to outstanding outcomes in at least one of the Humanities (Geography, History, Classics and Politics). A Geographer is desirable.
* At least 5 years full time teaching experience
* Experience planning and delivering interventions for pupils
* Experience of effectively supporting colleagues to develop and improve practice
* Ability to role model effective practice for others and coach colleagues where needed
* Experience delivering training
 |
| **Skills and knowledge** | * Knowledge of the National Curriculum and subject specifications
* Expert knowledge of the way in which Humanities interleave and excellent in depth curriculum knowledge of own subject to KS5 and beyond
* Knowledge of effective teaching and learning strategies
* Knowledge of the barriers to learning that pupils may face and how to overcome them
* Tailoring plans and interventions to individual pupils
* An excellent understanding of how young people learn
* Ability to adapt teaching to meet pupils’ needs
* Ability to build effective working relationships with pupils
* Ability to establish curriculum development, assessment and co-ordination
* Knowledge of guidance and requirements around safeguarding children
* Knowledge of effective behaviour management strategies
* Able to use systems and to conduct analysis and produce reports
* Good ICT skills, particularly using ICT to support learning
 |
| **Personal qualities** | * A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school
* High expectations for the attainment and progress of young people
* Ability to work under pressure and prioritise effectively
* Commitment to maintaining confidentiality at all times
* Commitment to safeguarding and equality
 |

