Year 7 Textiles Assessment Ladder

Grade	Research	Designing	Planning	Making	Evaluating
2	I used my existing knowledge to research the task.	I can sketch my design idea.	I can plan to use certain tools with teacher support.	I know the names of the equipment listed on my plan.	I can state something new I learned in each lesson.
	I also used one other method to research the task.	I can label my design idea.	I can begin to plan to use certain tools without support.	I collect all my listed equipment at the beginning of the lesson.	I can suggest one way in which my product can be improved.
	I can write a simple description of what I want my product to be like.	I can label my design to show the different parts of my product.	I can produce a simple list of equipment and materials needed.	I know how to use most of the tools with some accuracy in the practical lesson.	I can get comments from other people about my product.
3	I used three methods to research the task.	I can sketch a range of design ideas.	I can produce a full list of equipment and materials needed.	I use the tools accurately and safely at all times.	I can discuss what has gone well in the lesson and with my product.
	I can write my own specification for my product.	I can label a range of design ideas.	I can produce a clear step by step plan.	I consider the presentation of the finished product when I am using the tools.	I can discuss what needs to be improved.
4	I can sum up the results of my research.	I can label a range of designs to show the different parts of my products.	I include extra information to help plan making the product.	I present my work accurately.	I can discuss how my product needs to be improved during making.
	I have considered a wide range of materials and making methods.	I can explain why I have chosen my design ideas.	I can list, without help, the equipment I will use.	I can used my plan to make my product accurately.	I can make improvement to my product as it is made.
	I used my research to write a specification	I can explain the reasons for my choices.	I can produce a detailed plan.	I can use my plan without support.	I can begin to evaluate my product against the specification.
5	I used my research to write a clear specification.	I can refer to my specification when explaining my designs.	My detailed plan is clear to others using my instructions.	I know how to change my plan if necessary.	I can evaluate my product against the specification.
	I can produce a clear and detailed specification.	I have tested my idea against the specification.	I can produce a flow diagram.	I chose the correct tools and made a successful product.	I can identify the strengths and weaknesses of my product.
6	I have looked at existing products to research my own design idea.	I ask people what they think about my designs.	I can produce a detailed flow diagram.	I used the correct processes to make a successful product.	I can clearly identify a number of strengths and weaknesses of my product.
	I have used the research from a range of sources to help write my specification.	I explain the feedback and use this to support my designs.	I can produce a detailed flow diagram that includes checks and decisions.	I can adapt my manufacturing to a change of circumstances.	I can explain and justify the reasons for changing my design.
	I have researched different ways I can manufacture my product.	My design is made based on audience feedback.	I can produce a Gantt chart.	I can recognise when it is necessary to develop a new skill or technique.	I can make recommendatiions for improvements in the product.
7	I have clearly and comprehensively analysed the relevant and focused research I have undertaken.	My designs show originality and have been developed to take account of ongoing research.	I have produced a detailed plan, showing all stages of manufacture as well as a time schedule for production.	I have produced a final outcome which is suitable for the target market and shows a high level of skill.	I have tested my product against the design criteria and I justified and evaluated the need for any modifications.
8	I have shown disctimination when selecting the relvant research material and reflected on the analysis of the research material in the context of the design intentions.	My designs are highly imaginative and demonstrate creativity, flair and originality. The implications of a wide range of issues including social, moral and sustainability have been taken into account.	I have produced a detailed plan which takes into account possible modifications during construction. All materials are quantified and a time schedule included.	I have produced a final outcome which shows a high level of skill and accuracy. I worked independantly and selected and used tools, materials and technologies safely and skillfully.	I have tested and evaluated my product in detail, taking into account third party opinions. I have tested all aspects of the final outcome against the design criteria.

Year 8 Textiles Assessment Ladder

Grade	Research	Designing	Planning	Making	Evaluating
2	I used my existing knowledge to research the task.	I can sketch my design idea.	I can plan to use certain tools with teacher support.	I know the names of the equipment listed on my plan.	I can state something new I learned in each lesson.
	I also used one other method to research the task.	I can label my design idea.	I can begin to plan to use certain tools without support.	I collect all my listed equipment at the beginning of the lesson.	I can suggest one way in which my product can be improved.
	I can write a simple description of what I want my product to be like.	I can label my design to show the different parts of my product.	I can produce a simple list of equipment and materials needed.	I know how to use most of the tools with some accuracy in the practical lesson.	I can get comments from other people about my product.
3	I used three methods to research the task.	I can sketch a range of design ideas.	I can produce a full list of equipment and materials needed.	I use the tools accurately and safely at all times.	I can discuss what has gone well in the lesson and with my product.
	I can write my own specification for my product.	I can label a range of design ideas.	I can produce a clear step by step plan.	I consider the presentation of the finished product when I am using the tools.	I can discuss what needs to be improved.
4	I can sum up the results of my research.	I can label a range of designs to show the different parts of my products.	I include extra information to help plan making the product.	I present my work accurately.	I can discuss how my product needs to be improved during making.
	I have considered a wide range of materials and making methods.	I can explain why I have chosen my design ideas.	I can list, without help, the equipment I will use.	I can used my plan to make my product accurately.	I can make improvement to my product as it is made.
	I used my research to write a specification	I can explain the reasons for my choices.	I can produce a detailed plan.	I can use my plan without support.	I can begin to evaluate my product against the specification.
5	I used my research to write a clear specification.	I can refer to my specification when explaining my designs.	My detailed plan is clear to others using my instructions.	I know how to change my plan if necessary.	I can evaluate my product against the specification.
	I can produce a clear and detailed specification.	I have tested my idea against the specification.	I can produce a flow diagram.	I chose the correct tools and made a successful product.	I can identify the strengths and weaknesses of my product.
6	I have looked at existing products to research my own design idea.	I ask people what they think about my designs.	I can produce a detailed flow diagram.	I used the correct processes to make a successful product.	I can clearly identify a number of strengths and weaknesses of my product.
	I have used the research from a range of sources to help write my specification.	I explain the feedback and use this to support my designs.	I can produce a detailed flow diagram that includes checks and decisions.	I can adapt my manufacturing to a change of circumstances.	I can explain and justify the reasons for changing my design.
	I have researched different ways I can manufacture my product.	My design is made based on audience feedback.	I can produce a Gantt chart.	I can recognise when it is necessary to develop a new skill or technique.	I can make recommendatiions for improvements in the product.
7	I have clearly and comprehensively analysed the relevant and focused research I have undertaken.	My designs show originality and have been developed to take account of ongoing research.	I have produced a detailed plan, showing all stages of manufaction as well as a time schedule for production.	I have produced a final outcome which is suitable for the target market and shows a high level of skill.	I have tested my product against the design criteria and I justified and evaluated the need for any modifications.
8	I have shown disctimination when selecting the relvant research material and reflected on the analysis of the research material in the context of the design intentions.	My designs are highly imaginative and demonstrate creativity, flair and originality. The implications of a wide range of issues including social, moral and sustainability have been taken into account.	I have produced a detailed plan which takes into account possible modifications during construction. All materials are quantified and a time schedule included.	I have produced a final outcome which shows a high level of skill and accuracy. I worked independantly and selected and used tools, materials and technologies safely and skillfully.	I have tested and evaluated my product in detail, taking into account third party opinions. I have tested all aspects of the final outcome against the design criteria.

Year 9 Textiles Assessment Ladder

Grade	Research	Designing	Planning	Making	Evaluating
2	I used my existing knowledge to research the task.	I can sketch my design idea.	I can plan to use certain tools with teacher support.	I know the names of the equipment listed on my plan.	I can state something new I learned in each lesson.
	I also used one other method to research the task.	I can label my design idea.	I can begin to plan to use certain tools without support.	I collect all my listed equipment at the beginning of the lesson.	I can suggest one way in which my product can be improved.
	I can write a simple description of what I want my product to be like.	I can label my design to show the different parts of my product.	I can produce a simple list of equipment and materials needed.	I know how to use most of the tools with some accuracy in the practical lesson.	I can get comments from other people about my product.
3	I used three methods to research the task.	I can sketch a range of design ideas.	I can produce a full list of equipment and materials needed.	I use the tools accurately and safely at all times.	I can discuss what has gone well in the lesson and with my product.
	I can write my own specification for my product.	I can label a range of design ideas.	I can produce a clear step by step plan.	I consider the presentation of the finished product when I am using the tools.	I can discuss what needs to be improved.
4	I can sum up the results of my research.	I can label a range of designs to show the different parts of my products.	I include extra information to help plan making the product.	I present my work accurately.	I can discuss how my product needs to be improved during making.
	I have considered a wide range of materials and making methods.	I can explain why I have chosen my design ideas.	I can list, without help, the equipment I will use.	I can used my plan to make my product accurately.	I can make improvement to my product as it is made.
	I used my research to write a specification	I can explain the reasons for my choices.	I can produce a detailed plan.	I can use my plan without support.	I can begin to evaluate my product against the specification.
5	I used my research to write a clear specification.	I can refer to my specification when explaining my designs.	My detailed plan is clear to others using my instructions.	I know how to change my plan if necessary.	I can evaluate my product against the specification.
	I can produce a clear and detailed specification.	I have tested my idea against the specification.	I can produce a flow diagram.	I chose the correct tools and made a successful product.	I can identify the strengths and weaknesses of my product.
6	I have looked at existing products to research my own design idea.	I ask people what they think about my designs.	I can produce a detailed flow diagram.	I used the correct processes to make a successful product.	I can clearly identify a number of strengths and weaknesses of my product.
	I have used the research from a range of sources to help write my specification.	I explain the feedback and use this to support my designs.	I can produce a detailed flow diagram that includes checks and decisions.	I can adapt my manufacturing to a change of circumstances.	I can explain and justify the reasons for changing my design.
	I have researched different ways I can manufacture my product.	My design is made based on audience feedback.	I can produce a Gantt chart.	I can recognise when it is necessary to develop a new skill or technique.	I can make recommendatiions for improvements in the product.
7	I have clearly and comprehensively analysed the relevant and focused research I have undertaken.	My designs show originality and have been developed to take account of ongoing research.	I have produced a detailed plan, showing all stages of manufaction as well as a time schedule for production.	I have produced a final outcome which is suitable for the target market and shows a high level of skill.	I have tested my product against the design criteria and I justified and evaluated the need for any modifications.
8	I have shown disctimination when selecting the relvant research material and reflected on the analysis of the research material in the context of the design intentions.	My designs are highly imaginative and demonstrate creativity, flair and originality. The implications of a wide range of issues including social, moral and sustainability have been taken into account.	I have produced a detailed plan which takes into account possible modifications during construction. All materials are quantified and a time schedule included.	I have produced a final outcome which shows a high level of skill and accuracy. I worked independantly and selected and used tools, materials and technologies safely and skillfully.	I have tested and evaluated my product in detail, taking into account third party opinions. I have tested all aspects of the final outcome against the design criteria.